Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

			Coi	ınt of stude	ents in perfor	mance cates	Percent of							
Grade	Subject Area Gre	ouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggreg	ation: All Students Co	ombined												
0004	READING		RD	13	1	0	8	4	8%	0%	62%	31%	62	-
0004	MATH		MA	13	0	1	9	3	0%	8%	69%	23%	65	
0004	LANGUAGE ARTS		LA	13	1	0	9	3	8%	0%	69%	23%	67	
0004	SCIENCE		SC	13	0	0	10	3	0%	0%	77%	23%	67	
0004	SOCIAL STUDIES		SS	13	1	0	8	4	8%	0%	62%	31%	64	
8000	READING		RD	14	2	1	9	2	14%	7%	64%	14%	56	
8000	MATH		MA	14	2	0	9	3	14%	0%	64%	21%	60	
0008	LANGUAGE ARTS		LA	14	2	2	10	0	14%	14%	71%	0%	53	
8000	SCIENCE		SC	14	0	4	7	3	0%	29%	50%	21%	59	
8000	SOCIAL STUDIES		SS	14	1	3	6	4	7%	21%	43%	29%	60	
0011	READING		RD	22	2	6	12	2	9%	27%	55%	9%	53	
0011	MATH		MA	22	1	3	16	2	5%	14%	73%	9%	56	
0011	LANGUAGE ARTS		LA	22	3	3	13	3	14%	14%	59%	14%	54	
0011	SCIENCE		SC	22	0	4	17	1	0%	18%	77%	5%	59	
0011	SOCIAL STUDIES		SS	22	1	5	13	3	5%	23%	59%	14%	55	
Disaggreg	ation: Students Witho	out Disabilities												
0004	READING		RD	11	0	0	7	4	0%	0%	64%	36%	68	
0004	MATH		MA	11	0	0	8	3	0%	0%	73%	27%	68	
0004	LANGUAGE ARTS		LA	11	0	0	8	3	0%	0%	73%	27%	71	
0004	SCIENCE		SC	11	0	0	8	3	0%	0%	73%	27%	70	
0004	SOCIAL STUDIES		SS	11	0	0	7	4	0%	0%	64%	36%	68	
0008	READING		RD	12	1	1	8	2	8%	8%	67%	17%	60	
0008	MATH		MA	12	1	0	8	3	8%	0%	67%	25%	62	

^{*} Results not shown to protect student privacy

Report: rptSystemDisaggregations

Page 1 of 6

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cot	unt of stud	ents in perfor	mance cate	gory	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ac	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
		Without Disabilities												
8000	LANGUAGE ARTS		LA	12	0	2	10	0	0%	17%	83%	0%	55	60
8000	SCIENCE		SC	12	0	4	5	3	0%	33%	42%	25%	62	71
8000	SOCIAL STUDIES		SS	12	0	2	6	4	0%	17%	50%	33%	65	76
0011	READING		RD	21	1	6	12	2	5%	29%	57%	10%	54	58
0011	MATH		MA	21	1	3	15	2	5%	14%	71%	10%	56	62
0011	LANGUAGE ARTS		LA	21	2	3	13	3	10%	14%	62%	14%	55	59
0011	SCIENCE		SC	21	0	3	17	1	0%	14%	81%	5%	60	68
0011	SOCIAL STUDIES		SS	21	1	4	13	3	5%	19%	62%	14%	56	61
Disaggrege	ation: Students \	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 2 of 6

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Count of students in performance category Percent of students in performa									nce category		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing .	Proficient A	Advanced	NCE	NPR	
Disaggrege	ation: Students W	/ith Disabilities													
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Gender														
0004	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	70	83	
0004	READING	M	RD	6	1	0	4	1	17%	0%	67%	17%	53	56	
0004	MATH	F	MA	7	0	0	5	2	0%	0%	71%	29%	68	80	
0004	MATH	M	MA	6	0	1	4	1	0%	17%	67%	17%	61	70	
0004	LANGUAGE ARTS	F	LA	7	0	0	5	2	0%	0%	71%	29%	74	87	
0004	LANGUAGE ARTS	M	LA	6	1	0	4	1	17%	0%	67%	17%	60	68	
0004	SCIENCE	F	SC	7	0	0	4	3	0%	0%	57%	43%	71	84	
0004	SCIENCE	M	SC	6	0	0	6	0	0%	0%	100%	0%	64	74	
0004	SOCIAL STUDIES	F	SS	7	0	0	4	3	0%	0%	57%	43%	67	79	
0004	SOCIAL STUDIES	M	SS	6	1	0	4	1	17%	0%	67%	17%	60	69	
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	56	62	
8000	READING	M	RD	8	1	1	5	1	12%	12%	62%	12%	58	64	
0008	MATH	F	MA	6	0	0	5	1	0%	0%	83%	17%	62	71	
8000	MATH	M	MA	8	2	0	4	2	25%	0%	50%	25%	59	66	
0008	LANGUAGE ARTS	F	LA	6	0	0	6	0	0%	0%	100%	0%	59	67	
8000	LANGUAGE ARTS	M	LA	8	2	2	4	0	25%	25%	50%	0%	48	46	
0008	SCIENCE	F	SC	6	0	2	3	1	0%	33%	50%	17%	60	68	
8000	SCIENCE	M	SC	8	0	2	4	2	0%	25%	50%	25%	59	66	
0008	SOCIAL STUDIES	F	SS	6	0	1	3	2	0%	17%	50%	33%	64	74	
8000	SOCIAL STUDIES	M	SS	8	1	2	3	2	12%	25%	38%	25%	58	64	
0011	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	59	66	
0011	READING	M	RD	11	1	4	6	0	9%	36%	55%	0%	48	47	
0011	MATH	F	MA	11	0	2	7	2	0%	18%	64%	18%	60	68	
0011	MATH	M	MA	11	1	1	9	0	9%	9%	82%	0%	53	55	

^{*} Results not shown to protect student privacy

Report: rptSystemDisaggregations

Page 3 of 6

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stud	ents in perfor	mance cate	Percent of	Percent of students in performance category					
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ac	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: Gender													
0011	LANGUAGE ARTS	F	LA	11	0	0	8	3	0%	0%	73%	27%	66	77
0011	LANGUAGE ARTS	M	LA	11	3	3	5	0	27%	27%	45%	0%	44	38
0011	SCIENCE	F	SC	11	0	2	8	1	0%	18%	73%	9%	61	70
0011	SCIENCE	M	SC	11	0	2	9	0	0%	18%	82%	0%	58	65
0011	SOCIAL STUDIES	F	SS	11	1	0	8	2	9%	0%	73%	18%	59	67
0011	SOCIAL STUDIES	M	SS	11	0	5	5	1	0%	45%	45%	9%	51	52
Disaggrege	ation: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	12	1	0	7	4	8%	0%	58%	33%	63	73
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	12	0	1	8	3	0%	8%	67%	25%	65	76
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	12	1	0	8	3	8%	0%	67%	25%	68	80
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	12	0	0	9	3	0%	0%	75%	25%	68	81
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	12	1	0	7	4	8%	0%	58%	33%	65	76
0008	READING	White, Non-Hispanic	RD	14	2	1	9	2	14%	7%	64%	14%	56	62
0008	MATH	White, Non-Hispanic	MA	14	2	0	9	3	14%	0%	64%	21%	60	68
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	10	0	14%	14%	71%	0%	53	55
0008	SCIENCE	White, Non-Hispanic	SC	14	0	4	7	3	0%	29%	50%	21%	59	66
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	3	6	4	7%	21%	43%	29%	60	69
0011	READING	White, Non-Hispanic	RD	22	2	6	12	2	9%	27%	55%	9%	53	56
0011	MATH	White, Non-Hispanic	MA	22	1	3	16	2	5%	14%	73%	9%	56	61
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	22	3	3	13	3	14%	14%	59%	14%	54	57

Printed: Friday, November 02, 2001

Report: rptSystemDisaggregations

Page 4 of 6

^{*} Results not shown to protect student privacy

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Coi	ınt of stude	ents in perfor	mance categ	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NI
	ation: Racial/Ethi	_												
0011	SCIENCE	White, Non-Hispanic	SC	22	0	4	17	1	0%	18%	77%	5%	59	6
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	22	1	5	13	3	5%	23%	59%	14%	55	5
Disaggrege	ation: Socioecon	omic Status based on pa	articipation	in free	and red	uced lunc	h							
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	
0008	READING		RD	8	1	0	6	1	12%	0%	75%	12%	56	
0008	MATH		MA	8	1	0	6	1	12%	0%	75%	12%	58	
0008	LANGUAGE ARTS		LA	8	1	1	6	0	12%	12%	75%	0%	54	
0008	SCIENCE		SC	8	0	3	4	1	0%	38%	50%	12%	55	
0008	SOCIAL STUDIES		SS	8	1	1	4	2	12%	12%	50%	25%	56	
0011	READING		RD	6	1	2	2	1	17%	33%	33%	17%	50	
0011	MATH		MA	6	1	1	3	1	17%	17%	50%	17%	51	
0011	LANGUAGE ARTS		LA	6	2	0	2	2	33%	0%	33%	33%	51	
0011	SCIENCE		SC	6	0	2	3	1	0%	33%	50%	17%	58	
0011	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	50	
Disaggrege	ation: Socioecon	omic Status based on n	on-participa	ation in	free and	reduced	lunch							
0004	READING		RD	8	1	0	4	3	12%	0%	50%	38%	60	
0004	MATH		MA	8	0	1	6	1	0%	12%	75%	12%	63	
0004	LANGUAGE ARTS		LA	8	1	0	5	2	12%	0%	62%	25%	66	
0004	SCIENCE		SC	8	0	0	6	2	0%	0%	75%	25%	68	

^{*} Results not shown to protect student privacy

Report: rptSystemDisaggregations

Page 5 of 6

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School System Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

				Cor	unt of stude	ents in perfor	mance cate	gory	Percent of students in performance category						
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	earing Proficient Advanced		Novice	Nearing 1	Proficient 2	Advanced	NCE	<i>NPR</i>	
Disaggrege	Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES		SS	8	1	0	5	2	12%	0%	62%	25%	63	73	
8000	READING		RD	6	1	1	3	1	17%	17%	50%	17%	58	65	
8000	MATH		MA	6	1	0	3	2	17%	0%	50%	33%	62	72	
8000	LANGUAGE ARTS		LA	6	1	1	4	0	17%	17%	67%	0%	51	51	
0008	SCIENCE		SC	6	0	1	3	2	0%	17%	50%	33%	65	76	
8000	SOCIAL STUDIES		SS	6	0	2	2	2	0%	33%	33%	33%	66	77	
0011	READING		RD	16	1	4	10	1	6%	25%	62%	6%	55	59	
0011	MATH		MA	16	0	2	13	1	0%	12%	81%	6%	59	66	
0011	LANGUAGE ARTS		LA	16	1	3	11	1	6%	19%	69%	6%	55	59	
0011	SCIENCE		SC	16	0	2	14	0	0%	12%	88%	0%	60	68	
0011	SOCIAL STUDIES		SS	16	0	4	10	2	0%	25%	62%	12%	57	63	

^{*} Results not shown to protect student privacy